

Advanced Placement World History

Mr. Gazdzik

Classroom Policies and Syllabus

1. Goal for the Class

- A. To have a classroom with high academic achievement in an environment where all students are successful.
- B. To develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies.

2. Expectations of the student

- A. Be respectful of others. (No swearing, laughing at questions etc.)
- B. Always be prepared for class. (Books, homework, pen, paper etc. . .)
- C. To think!, and participate in class activities.

3. Expectations of the teacher

- A. To facilitate the classroom's learning environment.
- B. Allow the students to express their thoughts in a constructive and civil manner.
- C. To create a comfortable and safe classroom.

4. AP Framework: Word History Themes

1. Interaction between humans and the environment

- Demography and disease
- Technology
- Migration
- Patterns of settlement

2. Development and interaction of cultures

- Religions
- Belief systems, philosophies, and ideologies
- Science and technology
- The arts and architecture

3. State-building, expansion, and conflict

- Political structures and forms of governance
- Empires
- Nations and nationalism
- Revolts and revolution
- Regional, trans-regional, and global structures and organizations

4. Creation, expansion, and interaction of economic systems

- Agricultural and pastoral production
- Trade and commerce
- Labor Systems
- Industrialization
- Capitalism and socialism

5. Development and transformation of social structures

- Gender roles and relations
- Family and kinship
- Racial and ethnic constructions
- Social and economic classes

5. Requirements

A. Assignments and Attendance

1. It is the **student's** responsibility to find out what was missed after an absence and to get the assignment in.
2. UNEXCUSED absences will result in the loss of points for work missed. Since you were expected to be here work will not be made up- this INCLUDES tests.
3. Assignments lose half their credit for being a day late, and after one week are worth zero points.
4. More than ten (10) days absent, for each semester, will require a conference with the instructor and counselor for continued participation in the class.

B. Tests/Quizzes

1. These will be administered periodically during this course. Dates for these tests will be announced in advance. **You may not miss any test or quiz days, unless it is pre-excused.** No test will be dropped.
2. If you are not going to take the AP exam, you will take a cumulative final.
3. Test and quizzes cover information from the readings, handouts, and lectures and are always in multiple choice and essay writing sections.

C. Grading

- Grades are figured on a cumulative point basis. Each test, quiz, homework assignment, (etc.) is worth a given number of points according to the quality and level of completion of the work. At the end of the marking period, a grade average is determined by dividing the total points possible by points earned. The point to grade breakdown is as follows: 92-100 A; 90-91 A-; 88-89 B+; 80-87 B; 78-79 B; 76-77 C+; 70-75 C; 68-69 C-; 66-67 D+; 60-65 D; 58-59 D-; 0-57 F.

D. Emergencies or extended excused absences

- You must see me to set up a schedule to turn in missed work on your return.
- You may reach me at (320) 252-2231 extension 3209.
- **E-mail:** kgazdzik@ISD742.org
- **http://gazdzik.net**

E. Keys to Success

1. Hand in all assigned homework on time.
2. Take Notes.
3. Attend class, even if you are not prepared.
4. **Read** the book!! I do not assign chapters from day to day.
5. **Schedule your time!**

F. Extra Credit

- Extra credit will not be accepted in this class.

G. Honor Policy

- Students may work together to discuss the readings and prepare for exams. All work performed for a grade should be the student's own work.
- If a student/s is/are caught cheating (academic dishonesty), all parties involved will receive a zero grade for that assignment.
- Note: the use of an electronic device to send/receive answers and test questions is considered academic dishonesty and will result in the grade of 0 (zero) for the work.
- Not properly giving credit to other people's material, while writing a paper is considered plagiarism (academic dishonesty) and will result in a grade of 0 (zero).

Term: Fall 2007-Spring, 2008.
 Tech Home Page: stcloud.k12.mn.us/~tech/
 Web Page: http://Gazdzik.net

Phone: 320-252-2231 ext, 3209
 E-mail: kgazdzik@ISD742.org

Text: Bently, Jerry and Ziegler. Traditions and Encounters. First Edition.

**NOTE: THE FOLLOWING CAN CHANGE AT INSTRUCTOR'S DISCRETION.
 OTHER QUIZZES MAY BE ADDED AND OFFICIAL DATES WILL BE ANNOUNCED
 IN CLASS**

AP World: First Semester Schedule

Week	Chapters	Dates	Topics	Notes
			Foundations Unit 8000 BCE to 600 CE	
1	<u>Into/Themes/1-5</u>	Sept. 4-7	-Introduction to World History -Review of themes -Class structure and expectations	
2	<u>1-5</u>	Sept. 10-14	-Before History -Early societies in Southwest Asia and North Africa -Earl Society in South Asia and the Indo-European Migrations	
3	<u>1-5/Test Hints/Test</u>	Sept. 17-21	-Early Society in East Asia -Early Societies in the Americas and Oceania Test Hints -Essay Exams -Multiple Choice Exams	<i>Test Sept. 20</i> • How to improve reading comprehension and end voice confusion while reading strategies given in class.
4	<u>6-8</u>	Sept. 24-28	-Empires of Persia	Supplemental Reading Assignment .
5		Oct. 1-5	-The Unification of China	
6		Oct. 8-12	-State, Society, and the Quest for salvation in India	
7	<u>6-8</u> <u>Test on 6-8</u>	Oct. 15-17 (MEA)		<i>Test on 16th</i>
8	<u>9-11</u>	Oct. 22-26	Presentation	

9	<u>Test 1-11</u>	Oct 29-Nov.1	Presentations/Review	<i>Test Oct 31 and Nov. 1 Foundations Test</i>
			600 C.E.-1450	
10	<u>12-13</u>	Nov. 5-9	-A Survivor Society: Byzantium	
11	<u>13-14</u>	Nov. 12-16	-A New Society: the Realm of Islam	
12	<u>Test 12-14</u>	Nov. 19-21 (Thanksgiving)	-The Resurgence of Empire in East Asia	<i>Test on 21st</i>
13	<u>15-16</u>	Nov. 27-30	-India and Indian Ocean Basin	
14	<u>Test 15-16</u> Start 17-18 and 20	Dec. 3-7	-The Foundations of Christian Society in Western Europe	<i>Test Dec. 7th</i>
15	<u>17-18 and 20</u>	Dec. 10-14	-Nomadic Empires and Eurasian Integration -States and Societies in Sub-Saharan Africa -Worlds Apart: The Americas and Oceania	
			1450-1750	
16	<u>19 and 21</u>	Dec. 17-20	-Western Europe High Middle Ages -Cross Cultural Interactions	<i>First Semester Project Supplemental Reading Assignment Due</i>
17		Jan. 2-4	-Crusades/Plagues	Primary Document Review: Arabic View of the Crusades
18		Jan. 7-11	Ibn Batuta and Marco Polo	Compare and Contrast Ibn Batuta and Marco Polo writing assignment
19		Jan. 14-18	END OF SEMESTER	

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AP World: Second Semester Schedule

Week	Chapters	Dates	Topics	Notes
20	<u>22-24</u>	Jan. 23-25	-Trans-Oceanic Encounters and Global Connections -Transformation of Europe -New Worlds: America and Oceania	
21		Jan. 28-Feb. 1	Presentations	<i>Test Feb. 1</i>
22	<u>25-26</u>	Feb. 4-8	-Africa and the Atlantic World -Traditions and Change in East Asia	<i>Test Feb. 8</i>
23	<u>27-28</u>	Feb. 11-15	-Islamic Empires -Russian Empire in Europe and Asia	<i>Test Feb. 15</i> Primary Document Review DBQ Question writing assignment
			1750-1914	
24	<u>29</u>	Feb. 19-22	-Enlightenment -French Revolution	
25		Feb/ 25-29	-Napoleon -Unification of Italy and Germany	<i>Test Feb 29</i>
26		March 3-7	Mid-Winter Break	NO CLASS
27	<u>30-31</u>	March 10-14	-Patterns of Industrialization/Industrial Society -Building of American States	<i>Test March 16</i> Compare and Contrast writing assignment and review
28	<u>32-33</u>	March 17-20 (Spring Break)	-Imperialism -Ottomans -Scramble for Africa	<i>Test March 20</i> Change Over Time writing assignment and review
			1914-the present	
29	<u>34-36</u> <u>37-39</u>	March 25-28	Modern Era -World War I -Inter-war Period/Depression	
30		March 31- April	-World War II	
31		4April 7-11	-Cold War	
32		April 14-18	-Modern World/Globalization	<i>Test April 17 and 18</i>
33		April 21-25	REVIEW	• Group review based on periodization

34		April 28-May 2	REVIEW	
35		May 5-9	REVIEW	
36	AP Test or Cumulative Final	May 12-16	REVIEW	AP TEST MAY 15, 2008
37		May 19-23	Survival Guide	
38		My 27-30	Survival Guide	
39		June 2-4	END OF SEMESTER	HAVE A GREAT SUMMER!